DESCRIPTION OF THE COURSE STUDY

Item code	0312.4.SM2. C5. MBSM	
Item name in language	Polish	*Metodologia badań stosunków międzynarodowych*
	English	*Methodology of International Relations Research*

1. LOCATION OF THE SUBJECT IN THE STUDY SYSTEM

1.1. Field of study	International Relations
1.2. Form of study	Full-time/part-time studies
1.3. Level of study	Second-cycle (master's) studies
1.4. Study profile*	General Academic
1.5. Person preparing the item card	Dr Maryana Prokop
1.6. Contact	ismipp@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE ITEM

2.1. Language of instruction	Polish language
2.2. Prerequisites*	Theoretical knowledge in the field of social sciences

3. DETAILED CHARACTERISTICS OF THE ITEM

3.1.	**Form of classes**		Exercises
3.2.	**Place of the class**		Classes in the teaching rooms of the University
3.3.	**Form of passing classes**		Passing the grade. Preparation of the student's own research project based on the selected methodology
3.4.	**Teaching methods**		Lecture, discussion, narration, polemic,
3.5.	**Bibliography**	**Basic**	Chodubski A., *Introduction to Political Science Research*, University of Gdańsk Press, Gdańsk 2013. Grobler A., *Methodology of Sciences*, Aureus Publishing House-Znak Publishing House, Kraków 2006. Sułek M., *Methods and techniques of international relations research*, ASPRA-JR Publishing House, Warsaw 2004. Backer R., Czechowska L., Gadomska G. et al. (eds*.), Methodology of Political Science Research*, Warsaw 2016, http://www.ptnp.org.pl/books/metodologia_badan_politologicznych.pdf Sztumski J., *Introduction to the methods and techniques of social research*, Katowice 2005, Frankfort Nachmias C., Nachmias D., *Research methods in social sciences*, trans. E. Hamowska, Poznań 2001. Nowak S., *Methodology of Social Research*, Warsaw 2018. Krauz-Mozer B., Theories of Politics. Metodological assumptions, Warsaw 2005.
		Supplementary	Sołoma L., *Methods and techniques of sociological research. Selected Issues*, University of Warmia and Mazury Press, Olsztyn 2002. Pawłuszko T., *Anglo-Saxon Sources of International Relations Science*, "International Relations" 2011, No. 3-4, pp. 117-140. Zięba R., Bieleń S., Zając J. (eds.), *Theories and Research Approaches in the Science of International Relations*, Faculty of Economics and National Studies, University of Warsaw, Warsaw 2015, Krippendorff K., *Content analysis. At introduction to its Methodology*, London–New Delhi 2004, wyd. 2; Neuendorf K, *The content analysis guidebook*, London– New Delhi 2002; Winter D. G., *Content analysis of archival materials, personal documents, and everyday verbal production*,[in:] *Motivation and personality: hand book of thematic analysis*, red. C. P. Smith, New York 1992.

4. LEARNING OBJECTIVES, CONTENT AND OUTCOMES

4.1. **Course objectives** *(including the form of classes)*

C1. Familiarizing students with the methods, techniques and tools of international relations research, the principles of conducting research (including the principles of intellectual property protection and copyright protection). (C)

C2. Equipping students with the ability to use the acquired theoretical knowledge by shaping the research workshop (obtaining the ability to correctly formulate a problem and a research hypothesis, determine the research field and the purpose of research, selection and selection of sources). (C)

C3. Equipping students with the ability to prepare their own research project in accordance with methodological assumptions. (C)

C4. Developing the ability of students to work in a team, applying the method of content analysis in order to critically refer to the theory of international relations, indicating the advantages and disadvantages of theoretical assumptions, creating their own definitions for basic theoretical categories. (C)

4.2. Curriculum content *(including the form of classes)*

Exercises: *How to prepare a research project? How to review literature? Research process: determination of the research field, research problem (main and detailed), research hypothesis (main and detailed), selection of research methods, techniques and tools, determination of the main theoretical category (critical approach), determination of results (verification of research hypotheses). Qualitative and quantitative research.*

4.3. Subject learning outcomes

Effect	A student who has passed the course	Reference to directional learning outcomes
	in the field of **KNOWLEDGE:**	
W01	The student is familiar with the methods and tools of international relations research, including the techniques of acquiring knowledge and source information, appropriate for the social sciences, with particular emphasis on international relations research	SM2A _W06
W02	The student has knowledge of the principles of intellectual property protection and copyright.	SM2A _W20
W03	The student has knowledge of research methods and tools used in related sciences, which enables the creation of interdisciplinary research projects	SM2A _W20
	in the field of **SKILLS:**	
U01	He/she is able to effectively and comprehensively apply his/her theoretical knowledge and recognized research methods to the analysis of long-term processes (cultural, political, legal, economic) occurring within contemporary international relations, within working teams and groups of analysts. He/she is prepared to cooperate with other people as part of team projects, and if necessary, he/she is able to direct the work of the team and play a leading role in planning and directing selected forms of activity.	SM2A _U04
U02	He/she is able to notice a new research problem and propose a creative analysis of it – a solution. He is characterized by the ability to purposefully and thoughtfully plan his own scientific and professional development. He/she is able to correctly formulate a problem and a research hypothesis (main and detailed), determine the research field, the purpose of the research.	SM2A _U11
U03	He/she is able to search, select and obtain information from traditional and digital sources to an advanced degree, using the knowledge gained in this way in his/her research work and for documentation, archiving and production purposes. In her research work, she complies with the norm of protection of intellectual property rights and copyrights.	SM2A _U15
U04	He/she has the ability to formulate critical opinions about phenomena on the basis of scientific knowledge. With the help of the content analysis method, he/she is able to critically refer to the theory of international relations, indicating the advantages and disadvantages of theoretical assumptions, creating his/her own definitions for basic theoretical categories.	SM2A _U16
	in the field of **SOCIAL COMPETENCES:**	
K01	He/she has the ability to independently and consistently supplement his/her knowledge and professional experience.	SM2A _K01
K02	He/she is prepared for effective and creative work in a team, he/she is aware of his/her role in the professional group. He/she has the ability to assume specific social roles and is open to new forms of social communication. He/she is involved in the exchange of views with other members of the group, is able to critically refer to the statements of peers and accept the comments of others on his/her own project on the basis of polemics.	SM2A_K05

4.4. Ways to verify the achievement of the learning outcomes in question

Objective effects *(symbol)*	Oral/written exam*			Colloquium*			Project*			Activity in class*			Own work*			Group work*			Other *(what?)**		
	Form of classes			*Form of classes*			*Form of classes*			*Form of classes*			*Form of classes*			*Form of classes*			*Form of classes*		
	W	C	...	W	C	...	W	C	...	W	C	...	W	C	...	W	C	...	W	C	...
W01								x			x			x							
W02								x			x			x							
W03								x			x			x							
U01								x			x			x							
U02								x			x			x							
U03								x			x			x							
U04								x			x			x							
K01							x							x			x				
K02											x										

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4.5. Criteria for assessing the degree of achievement of learning outcomes

	3	The student has prepared his/her own research project using the acquired methodological knowledge, mastered the use of research methods, techniques and tools at the basic level

exercises (C)*	3,5	The student prepared his/her own research project using the acquired methodological knowledge, mastered the use of research methods, techniques and tools at a sufficient level, and was slightly involved in class activity.
	4	The student has prepared his/her own research project using the acquired methodological knowledge, mastered the use of research methods, techniques and tools at a good level. The student participates in classes in a moderate way, presenting a well-formed research workshop.
	4,5	The student has prepared his own research project using the acquired methodological knowledge, mastered the use of research methods, techniques and tools at a very good level. He actively participates in classes, presenting the acquired knowledge and a well-developed research workshop.
	5	The student has prepared his/her own research project using the acquired methodological knowledge, mastered the use of research methods, techniques and tools at an excellent level. He/she participates very actively in classes, has analytical skills and formulates critical opinions about phenomena based on scientific knowledge. With the help of the content analysis method, he/she is able to critically refer to the theory of international relations, indicate the advantages and disadvantages of methodological assumptions presented by other participants in the discussion.

5.   **ECTS CREDITS BALANCE – STUDENT WORKLOAD**

Category	Student workload	
	Studies stationary	**Studies part-time**
NUMBER OF HOURS CARRIED OUT WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	*30*	*20*
*Participation in exercises, seminars, laboratories**	30	20
INDEPENDENT WORK OF THE STUDENT /NON-CONTACT HOURS/	*25*	*35*
*Preparation for exercises, seminar, laboratory**	10	15
*Exam preparation/colloquium**	5	10
*Collection of materials for the project, web query**	10	10
TOTAL NUMBER OF HOURS	*50*	*50*
ECTS CREDITS per course	**2**	**2**

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I accept for implementation   *(date and legible signatures of the subjects teaching the course in a given academic year)*

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